Initial Vanderbilt Assessment Scale
Scoring Instructions

To Make a DSM-Based Diagnosis for ADHD using the Vanderbilt Assessment Scales, a patient must meet criteria for **SYMPTOMS <u>AND</u> IMPAIRMENT** in **TWO SETTINGS** (i.e. Home and School).

Questions #1 – 9 screen for Inattentive Symptoms
Questions # 10 – 18 screen for Hyperactive Symptoms
Questions A – H screen for Impairment

<table>
<tr><td colspan="2" align="center"><u>**HOME**</u></td><td colspan="2" align="center"><u>**SCHOOL/OTHER**</u></td></tr>
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Inattentive Type	**Inattentive Type**

1. Count the number of positives (2s and 3s) for #1-9
2. Count the number of positives (4s and 5s) for #48-55
 	
Meets criteria if:
  6 or more Positives (2s and 3s) for #1-9
  and
  1 or more Positive(s) (4s and 5s) for A - H
	1. Count the number of positives (2s and 3s) for #1-9
	2. Count the number of positives (4s and 5s) for #36-43
	
	Meets criteria if:
	  6 or more Positives (2s and 3s) for #1-9
	  and
	  1 or more Positive(s) (4s and 5s) for A - H

Hyperactive Type	**Hyperactive Type**

1. Count the number of positives (2s and 3s) for #10-18
2. Count the number of positives (4s and 5s) for #48-55
 	
Meets criteria if:
  6 or more Positives (2s and 3s) for #10-18
  and
  1 or more Positive(s) (4s and 5s) for A - H
	1. Count the number of positives (2s and 3s) for #10-18
	2. Count the number of positives (4s and 5s) for #36-43
	
	Meets criteria if:
	  6 or more Positives (2s and 3s) for #10-18
	  and
	  1 or more Positive(s) (4s and 5s) for A - H

ADHD Combined Type	**ADHD Combined Type**
If a Patient Meets Criteria for BOTH Inattentive and Hyperactive ADHD (as described above) in TWO SETTINGS then the Patient is diagnosed with ADHD-Combined Type	If a Patient Meets Criteria for BOTH Inattentive and Hyperactive ADHD (as described above) in TWO SETTINGS then the Patient is diagnosed with ADHD-Combined Type

To Calculate the Total Symptom Score (TSS): Find the sum of all of the 0s, 1s, 2s, and 3s that have been circled in Questions 1 – 18. The maximum score in this section is 54.

To Calculate the Average Performance Score (APS): Find the sum of all the 1s, 2s, 3s, 4s and 5s that have been circled in Questions A through H. Next, divide this calculated sum by the total number of questions that have been answered.

The Vanderbilt Rating Scales also screen for the most common psychiatric diagnoses co-morbid with ADHD – including **Oppositional Defiant Disorder (ODD), Conduct Disorder (CD), and Anxiety/Depression.**
Once again, **SYMPTOMS <u>AND</u> IMPAIRMENT** must be present in **TWO SETTINGS** (i.e. Home and School)
(Note: On the Teacher Assessment form, ODD and CD are combined into ONE section.)

<u>SETTING 1</u>   <u>SETTING 2</u>

Oppositional Defiant Disorder (ODD)
 	
1. Count the number of Positives (2s and 3s) for #19-26
2. Count the number of Positives (4s and 5s) for #48-55
 	
Meets Criteria for ODD if:
   4 or more positives (2s and 3s) for #19-26
   and
   1 or more positives (4s and 5s) for #48-55 (Performance)
	Oppositional Defiant Disorder/ Conduct Disorder (ODD/CD)
	
	1. Count the number of Positives (2s and 3s) for #19-28
	2. Count the number of Positives (4s and 5s) for #36-43
	
	Meets Criteria for ODD/CD if:
	   4 or more positives (2s and 3s) for #19-28
	   and
	   1 or more positives (4s and 5s) for #36-43 (Performance)

Conduct Disorder (CD)
1. Count the number of Positives (2s and 3s) for #27-40
2. Count the number of Positives (4s and 5s) for #48-55
 	
Meets Criteria for CD if:
   4 or more positives (2s and 3s) for #27-40
   and
   1 or more positives (4s and 5s) for #48-55 (Performance)	

Anxiety/Depression
 	
1. Count the number of Positives (2s and 3s) for #41-47
2. Count the number of Positives (4s and 5s) for #48-55
 	
Meets Criteria for Anxiety/Depression if:
   4 or more positives (2s and 3s) for #41-47
   and
   1 or more positives (4s and 5s) for #48-55 (Performance)
	Anxiety/Depression
	
	1. Count the number of Positives (2s and 3s) for #29-35
	2. Count the number of Positives (4s and 5s) for #36-43
	
	Meets Criteria for Anxiety/Depression if:
	   4 or more positives (2s and 3s) for #29-35
	   and
	   1 or more positives (4s and 5s) for #36-43 (Performance)